

# The Facilitative Instructor

## Best Practices for Active Learning Engagement

**The Facilitative Instructor** will help you transform your instructional delivery through the adoption of facilitative methods to create learner-centered courses. By actively engaging your participants, their retention, understanding and transfer back at work are enhanced.

*"An excellent course! I learned practical techniques for active learning and now have new strategies and tools for making aspects of my classes more interactive." LB, University of Calgary*

### Learning Objectives

- Gain valuable frameworks to design learner-centered programs through engaging and meaningful individual and group activities
- Experience, learn about, and facilitate multiple methods to assist your students to remember/learn and apply skills, knowledge and attitudes
- Know how to start from Designer Mind and anchor in a Facilitative Stance to facilitate active learning and mediate learner thinking
- Acquire tips and techniques for designing brain-friendly and active learning programs
- Share and explore existing and new success strategies with co-learners to build your repertoire of best practices
- Select and apply the most promising facilitative instruction best practices to transform one of your current or upcoming classes or workshops



### Ideal For

This course is for learning managers, subject matter experts, teaching professionals, consultants, educators and instructors—anyone who frequently or occasionally leads learning programs and desires to enhance his/her ability to deliver powerful and engaging courses and seminars.

### Benefits

At the end of this course, you will be able to design and deliver interactive, empowering and effective classes that meet the needs of your learners, in a safe and supportive environment. Once you (or your staff) have completed **The Facilitative Instructor**, your learners will say, "I didn't have to sit through another death-by-PowerPoint boring class where the trainer just droned on and on. From the start, we were involved in our learning, tapping collective participant knowledge and then building on new concepts through active processes and learning conversations. Instead of being a 'sage on the stage', the instructor adopted a facilitative approach that engaged us the moment we walked into the room!"

## Course Focus

This course is designed around a 5-C Model for Learner-Focused Instruction: Connections, Concepts, Check Understanding, Concrete Practice and Conclusion. Working with design partners, participants apply facilitative methods and active learning techniques to transform an existing workshop or class. Peer interaction and feedback on design and practices, as well as coaching from the Course Facilitators, enriches insights and learnings so participants walk out having completed real work to advance their own learning program.

*"This course provides a good introduction to active learning techniques, you will see them modeled, and have an opportunity to work on a real workshop design with a partner." CG, University of Calgary*

## Sample Agenda Topics

Facilitative Stance	Concepts	Concrete Practice and Conclusion:
• Traditional vs. Facilitative Approaches	• Brain-Friendly Learning	• What's Your Learning Style?
• Learner-Centered Principles	• What Are Your Learners Doing?	• Instructional Choice
• Adult Education Principles	<b>Concepts:</b>	• Stepping Aside
• Active Learning Beliefs	• Helping Learners Remember/ Understand	• Learners Apply/Review Content & Teach Back
<b>Connections:</b>	• Customize for Your Audience	• Learner-Led Summaries
• Starting Off Right	• Strategies for Delivering Content	• Skills-Based Activities
• <b>Connect Learners to:</b>	• Shorter Instruction Time	• Try This: Four Activities to Conclude
o Topic	• Try This! Tips & Activities	<b>Designer Mind</b>
o Learning Goals	<b>Check Understanding</b>	• What Are Your Learners Doing?
o Other Learners	• Strategies for Checking	• Learning and Processing Styles
• Course Outcomes	• ADD - Activate, Discover, Develop	• Neuroscience and Learning
• Get Them Present, Connected & Focused Fast		• Socio-Constructive Theory
• Try This! Tips & Activities		• 7 Principles for Learning and Adaptive Expertise

## About Us

At Masterful Facilitation Institute, we support your journey to Great Meetings, Sessions and Workshops. We build your skill and boost your confidence so you can design and facilitate effective group meeting process, every time, for any purpose. Every course we teach is grounded in decades of professional facilitation practice and adult education. Our goal is to ensure the highest levels of understanding, retention and transferability, in a safe, inspiring and gracious learning environment.

Why bring this course in-house? — <http://www.masterfulfacilitation.com/courses/in-house-courses>

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